- 1 **Education Cabinet**
- 2 Kentucky Board of Education
- 3 **Department of Education**
- 4 (Amendment)
- 5 703 KAR 5:140. Requirements for school and district report cards.
- 6 RELATES TO: KRS 158.6453 (13)
- 7 STATUTORY AUTHORITY: KRS 158.6453 (13)
- 8 NECESSITY, FUNCTION, AND CONFORMITY: KRS 158.6453 (13) [(7)] requires the
- 9 Kentucky Board of Education to promulgate an administrative regulation to define the
- implementation and the components of a school and district report card that clearly
- communicates with parents and the public about school and district performance. This
- administrative regulation establishes the standards for a school and district report card.
- 13 Section 1. Definitions. (1) "Average student/teacher ratio" means the total enrollment of
- the school (end of year membership) divided by the number of teachers on a full-time
- equivalent (FTE) basis, not including administrators, guidance counselors, or media
- specialists.
- 17 (2) "Average years of experience" means the average number of years of professional
- experience of classroom teachers excluding certified staff such as administrators,
- 19 guidance counselors, or media specialists.
- 20 (3) "Base year" means the academic year immediately preceding the publication of the
- 21 school report card components.

- 1 (4) "Content-focused professional development" means professional development that is
- 2 teacher focused, discipline-based and content grounded, and provides teachers with in-
- depth learning experiences in the chosen core discipline.
- 4 (5) "Core academic subject" means English, reading or language arts, mathematics,
- 5 science, foreign language, civics and government, economics, arts, history and
- 6 geography.
- 7 (6) [(5)] "District report card [(base)]" means the summary of district and school
- 8 information that may [is required to] be published in the newspaper with the largest paid
- 9 circulation in the county in which the district resides.
- 10 [(6) "District report card (expanded)" means the compilation of information, including
- the district report card (base) and other information as required in Section 5 of this
- 12 administrative regulation, including the disaggregated data elements, available for
- 13 viewing in the district central office upon request by parents and public.]
- 14 (7) "School" means an institution as defined in KRS 160.345 (1) (b) [A1 school as
- 15 defined in 703 KAR 5:040, Section 1(1)].
- 16 (8) "School report card [(base)]" means the [printed] compilation of school information
- to be <u>published on the Kentucky Department of Education website and linked to school</u>
- websites or in a printed copy if requested [sent by the school to every parent or guardian
- 19 with a child or children in a school].
- 20 [(9) "School report card (expanded)" means the compilation of information, including the
- 21 school report card (base) and other information as required in Section 3 of this
- 22 administrative regulation, including the disaggregated data elements, available for
- 23 viewing in the main office of each school upon request of parents and public.

- 1 (9) [(10)] "School safety data" means a list of components as established in Section 2 of
- 2 this administrative regulation, critical to providing for a safe school environment for
- 3 students and school staff.
- 4 (10) [(11)] "Spending per student district" means the **current** [total] expenditures made
- 5 divided by the total primary through grade twelve (12) end of year average daily
- 6 attendance in the district.
- 7 (11) [(12)] "Spending per student school" means the **current** expenditures made divided
- 8 by the end of year average daily attendance in the school [a set of instructional
- 9 expenditures established in "Calculation Procedures for Data Included in the School
- 10 Report Card" incorporated by reference in Section 9 of this administrative regulation
- 11 common to all schools divided by the total end of year average daily attendance of the
- 12 school].
- 13 (12) [(13)] "Spending per student state" means the **current** [total] expenditures made
- 14 divided by the total primary through grade twelve (12) end of year average daily
- attendance in the state.
- 16 (13)[(14)] "Total enrollment" means the number of primary through grade twelve (12)
- students enrolled in a school or district as reported by the local superintendent at the close
- of the year.
- 19 Section 2. School Report Card [(Base)]. (1) A school report card shall be published on
- 20 the Kentucky Department of Education website and linked to school websites. The school
- 21 report card shall be printed by the school upon request. [shall be sent to the parents or
- 22 guardians of each student in a school by United States mail, unless a waiver is granted by
- 23 the Department of Education for a proposal that is equally effective in notifying parents

- 1 or guardians of the card and its contents. If a parent or guardian has more than one (1)
- 2 child in the same school, one (1) report card may be sent to the family.]
- 3 (2) A school report card shall include the following information:
- 4 (a) The name and address of the school, the name of its principal, and telephone, fax and
- 5 e-mail contact information, all of which shall be current;
- 6 (b) The total enrollment of the school;
- 7 (c) The school level results of all components of the Commonwealth Accountability
- 8 Testing System;
- 9 (d) The school level results of state-sanctioned performing arts competitions or other
- state-sanctioned academic or speech competition, if applicable;
- 11 (e) Teacher qualification information, including:
- 1. [The percent of classes taught by teachers with a major, minor, or the equivalent in the
- 13 subject being taught (i.e., certified via an alternative route, having an endorsement in the
- 14 area being taught, middle school areas of concentration for middle school certification,
- 15 passing the relevant PRAXIS II content test, or other assessments stipulated by the
- 16 Education Professional Standards Board;
- 17 21 The percent of classes taught by teachers participating in content-focused professional
- development related to the content being taught during the base year;
- 19 <u>2.</u> [3. The percent of teachers with a masters degree or greater or the equivalent; and
- 20 4.] Average years of teaching experience;
- 21 3. Percentage of teachers with emergency or provisional certification;
- 4. Percentage of core academic subject classes not taught by highly qualified teachers;
- 5. The number of teachers certified by the National Board for Professional Standards; and

- 1 <u>6. The professional qualifications of all teachers expressed as percentages, including</u>
- 2 bachelors, masters, Rank I, specialist and Ph.D. or Ed.D;
- 3 (f) School safety data including:
- 4 1. Whether visitors are required to sign in;
- 5 2. Whether all parents receive the district discipline code;
- 6 3. What procedures are in place for drug and weapons detection;
- 7 4. The percentage of classrooms with telephones able to access outside lines; and
- 8 5. Data detailing safety violations of aggravated assault (with intent to cause injury), drug
- 9 abuse, and weapons. The safety data shall include:
- 10 a. The number of incidents; and
- b. The number of students suspended or expelled for that kind of incident;
- 12 (g) Student resource data including:
- 1. Spending per student at the school, district and state level;
- 14 2. Average student to teacher ratios at the school, district, and state level;
- 3. Student to <u>internet connected instructional</u> computer ratios at the school, district and
- state level;
- 4. Percentage of computers five (5) years old or less and
- 18 5. Description of integration of technology into instruction;
- 19 (h) Parental involvement information including:
- 20 1. Number of students whose parent or guardian had at least one (1) teacher conference;
- 2. Number of parents and guardians voting in school council elections;
- 22 3. Number of parents and guardians serving on the school council or its committees; and
- 4. Number of school-related volunteer hours;

- 1 (i) A narrative describing to the public actions being taken to address issues in equity
- 2 related to the delivery of educational services to all students; [and]
- 3 (j) The names of members of the current year school council with contact information,
- 4 including telephone numbers or e-mail addresses where the members can be reached for
- 5 questions or comments; and
- 6 (k) Hyperlink to the current Consolidated School Improvement Plan (CSIP) if on the
- 7 school website, or the CSIP available for examination in school.
- 8 [Section 3. School Report Card (Expanded). (1) A school report card (expanded) shall be
- 9 available for viewing on request in the office of the school. Copies shall be made
- 10 available at no charge or at a charge not to exceed cost, except for all data disaggregation
- 11 pages which shall be supplied at no cost.
- 12 (2) A school report card (expanded) shall include:
- 13 (a) The data disaggregation pages of reports supplied by the Department of Education;
- 14 (b) Documentation of plans, policies and procedures specified in KRS 158.440 for
- 15 assisting students at risk of academic failure or of engaging in disruptive and disorderly
- 16 behavior;
- 17 (c) The number of students and the percentage of the student population participating in
- 18 special education programs;
- 19 (d) The number of students and the percentage of the student population receiving
- 20 instructional accommodations;
- 21 (e) The executive summary from the school consolidated plan;

- 1 (f) A listing of average class sizes for core classes including reading, mathematics,
- 2 science, social studies and writing at all grade levels, and, if feasible, arts and humanities
- 3 and practical living and vocational studies classes;
- 4 (g) A school technology report. The school technology and the learning interface section
- 5 from the consolidated planning comprehensive needs assessment and any technology-
- 6 related action items included in that plan may be used to fulfill this requirement; and
- 7 (h) The number of students enrolled for a fifth year in the primary program, if the school
- 8 includes a primary program.
- 9 (3) Upon the implementation of a statewide student data base, the following shall be
- 10 included in the expanded school report card:
- 11 (a) At the high school level, a list of the advanced placement subjects offered by grade,
- 12 the total number of students enrolled in each advanced placement class, and these
- enrollments disaggregated by gender, race, and free and reduced lunch participation. The
- 14 number of students who take the advanced placement tests and the average advanced
- 15 placement examination scores by subject shall be disaggregated by gender, race, and free
- 16 and reduced lunch participation;
- 17 (b) At the high school level, an indication of whether a Commonwealth diploma is
- 18 offered. If offered, the number of students earning this diploma shall be disaggregated by
- 19 gender, race, and free and reduced lunch participation; and
- 20 (c) The total number of students enrolled in the gifted and talented program in each of the
- 21 following areas disaggregated by gender, race, and free and reduced lunch participation:
- 22 1. General intellectual;
- 23 2. Specific academic;

- 1 3. Creativity;
- 2 4. Leadership; and
- 3 5. Creative and performing arts.
- 4 Section 3. As accurate, reliable data become available from student information systems,
- 5 the Kentucky Department of Education shall link school, district and state data to the
- 6 school and district report cards, including existing reports, participation and performance
- 7 <u>in advanced placement courses, the issuance of commonwealth diplomas, participation in</u>
- 8 gifted and talented programs and participation in special education with instructional and
- 9 testing accommodations, all disaggregated to the extent permitted under KRS 160.700-
- 10 .730, which protects the confidentiality of an individual student's educational records.
- 11 Section 4. District Report Card [(Base)]. (1) A district report card shall include a district
- level summary of all school data required on the school report card [(base)] and shall be
- the aggregation of the school report cards by grade level. [This card shall be published in
- 14 the newspaper with the largest circulation in the county by the date specified in Section 6
- 15 of this administrative regulation.
- 16 (2) The [base] district report card shall include a narrative describing to the public actions
- being taken to address issues in equity related to the delivery of educational services to
- all students.
- 19 (3) The district report card [base] shall [also] include the names and appropriate
- addresses of the district superintendent and members of the local board of education.
- 21 (4) The district report card shall contain the Adequate Yearly Progress (AYP) status of all
- district schools and the percentage of core academic subject classes not taught by highly
- 23 qualified teachers aggregated and disaggregated by high poverty compared to low

- 1 poverty schools (schools in the top quartile of poverty and the bottom quartile of poverty
- 2 <u>in the state</u>).
- 3 (5) The district report card shall be linked to the District Consolidated Improvement Plan
- 4 and other Web-based reports detailing district academic performance when these reports
- 5 become available.
- 6 [Section 5. District Report Card (Expanded). (1) A district report card (expanded) shall
- 7 be available for viewing in the district central office no later than the date specified in
- 8 Section 6 of this administrative regulation. Copies shall be made available at no charge or
- 9 at a charge not to exceed cost, except for all data disaggregation pages which shall be
- 10 supplied at no cost.
- 11 (2) A district report card (expanded) shall include:
- 12 (a) The data disaggregation pages of reports supplied by the Department of Education;
- 13 (b) Documentation of plans, policies and procedures specified in KRS 158.440 for
- 14 assisting students at risk of academic failure or of engaging in disruptive and disorderly
- 15 behavior for the district;
- 16 (c) The number of students and the percentage of the student population participating in
- 17 special education programs;
- 18 (d) The number of students and the percentage of the student population receiving
- 19 instructional accommodations;
- 20 (e) The executive summary from the district consolidated plans;
- 21 (f) A listing of district average class sizes for core classes including reading,
- 22 mathematics, science, social studies and writing at all grade levels, and, if feasible, arts
- 23 and humanities and practical living and vocational studies classes;

- 1 (g) A school district technology report. The district technology plan as required by KRS
- 2 157.615 and 157.665 and the district technology and the learning interface section from
- 3 the consolidated planning comprehensive needs assessment and any technology related
- 4 action items included in this plan may be used to fulfill this requirement; and
- 5 (h) The number and percent of students enrolled for a fifth year in the primary program in
- 6 the district; and
- 7 (i) Copies of all base school report cards.
- 8 (3) Upon the implementation of a statewide student data base, the following shall be
- 9 included in the expanded district report card:
- 10 (a) At the high school level, a list of the advanced placement subjects offered by grade,
- 11 the total number of students enrolled in each advanced placement class, and these
- 12 enrollments disaggregated by gender, race, and free and reduced lunch participation. The
- 13 number of students who take the advanced placement tests and the average advanced
- 14 placement examination scores by subject shall be disaggregated by gender, race, and free
- 15 and reduced lunch participation;
- 16 (b) At the high school level, an indication of whether a Commonwealth diploma is
- 17 offered. If offered, the numbers of students earning this diploma shall be disaggregated
- by gender, race, and free and reduced lunch participation; and
- 19 (c) The total number of students enrolled in the gifted and talented program in each of the
- 20 following areas disaggregated by gender, race, and free and reduced lunch participation:
- 21 1. General intellectual;
- 22 2. Specific academic;
- 23 3. Creativity;

- 1 4. Leadership; and
- 2 5. Creative and performing arts.
- 3 Section 5. [6.] Reporting Requirements; Timelines. (1) Prior to <u>publication</u> [printing, the
- 4 school council, or in the absence of a council, the principal and the superintendent shall
- 5 review and approve the text and data provided for the school and district report cards
- 6 [card (base) and school report card (expanded)]. The school report card and district report
- 7 card shall be published on the Kentucky Department of Education website and school and
- 8 district website and shall be supplied by the school and districts in printed format if
- 9 requested. [(base) shall be printed and shall be sent to parents and guardians having
- 10 students in the schools.
- 11 (2) A school and district report card (base) may be placed upon the Internet on a site
- 12 maintained by the district and shall be linked to the official Department of Education
- 13 Website.
- 14 District and school data supplied by the Department of Education shall be available
- 15 electronically to districts no later than November 1 of each year.
- 16 (4) A district shall have twenty-one (21) calendar days in which to report inaccurate data
- 17 to the Department of Education school report card help desk and to request that the data
- 18 be changed.
- 19 (5) The Department of Education shall have twenty-one (21) calendar days from the
- 20 receipt of the data change request from the district in which to either correct the data or to
- 21 report to the district that the data shall not be altered.
- 22 (6) After all data alterations have been reported to the district by the Department of
- 23 Education and before the school report card (base) is sent to parents and guardians, the

- 1 district superintendent shall send a communication by letter, fax or e-mail to the
- 2 Department of Education accepting the data as amended.
- 3 (7) A school report card (base) shall be sent to all parents and guardians no later than
- 4 seventy-seven (77) calendar days from the department's original release of data to the
- 5 schools.
- 6 (8) A school report card (expanded) shall be available in the schools no later than the date
- 7 when the school report card (base) is sent to parents and guardians.
- 8 (9) A district report card (base) shall be published in the newspaper with the largest paid
- 9 circulation in the county no later than the second Sunday in February.
- 10 (10) A district report card (expanded) shall be available in the district central office no
- 11 later than the date when the district report card is published in the newspaper, and the
- 12 school (base and expanded) and district (base and expanded) report cards may be made
- 13 available on the Internet.
- 14 (11) All school and district report cards shall be made available to the Department of
- 15 Education upon request.
- 16 Section 6. [7:] Verification; Audits. The Department of Education shall conduct an audit
- of school and district report cards for compliance with the provisions of this
- administrative regulation. School and district report card components generated at the
- school and district shall be delivered to the Department of Education upon request.
- 20 Section 7. [8.] Noncompliance. (1) Noncompliance shall include [:
- 21 a. Failure to meet a publication deadline;
- 22 (b) Failure to mail school report cards (base) or to implement a Department of Education
- 23 approved plan for distributing them;

- 1 (c) Nonpublication of a card component or components;
- 2 (d) unauthorized alteration of data[;] or
- 3 [(e)] falsification of data.
- 4 (2) [If a school or district fails to meet the timelines for publication of a component of the
- 5 school report card, it shall communicate by letter to the Department of Education,
- 6 identifying the component and indicating when the component was or will be
- 7 communicated to the appropriate public.
- 8 (3) If a school or district fails to mail the school report cards (base) to parents and
- 9 guardians and does not have a waiver granted by the Department of Education for a
- 10 proposal that is equally effective in notifying parents or guardians of the card and its
- 11 contents, it shall determine which parents and guardians did not receive a report card and
- 12 supply one (1) to each of them.
- 13 (4) If a school or district refuses to produce a required component of the school report
- 14 card, the matter shall be referred to the Office of Communications to investigate and
- 15 make recommendations to the Commissioner of Education.
- 16 (5.) If a school or district alters data supplied by the department without authorization
- 17 from the department, it shall supply documentation to the department demonstrating the
- 18 accuracy of its changes. If the documentation cannot be produced or does not support the
- 19 alterations made, the matter shall be treated as the publication of incorrect data in
- 20 paragraph (e) of this subsection.
- 21 (6) If a school or district publishes incorrect information in a component of the report
- card, it shall supply corrected information to the audience that received the incorrect
- 23 information, using the same medium by which it conveyed the original information. [If

- 1 there is reason to believe that the data error was intentional, the matter shall be referred to
- 2 the Office of Communications to investigate and make recommendations to the
- 3 Commissioner of Education.
- 4 Section 9. Incorporation by Reference. (1) The "Calculation Procedures for Data Included
- 5 in the School Report Card", February 2006, is incorporated by reference.
- 6 (2) This material may be inspected, copied, or obtained, subject to applicable copyright
- 7 law, at the Department of Education, Office of Assessment and Accountability, 18th
- 8 Floor, Capital Plaza Tower, 500 Mero Street, Frankfort, Kentucky, Monday through
- 9 Friday, 8 a.m. through 4:30 p.m.